YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SAS GOVERNMENT DEGREE COLLEGE
• Name of the Head of the institution	Dr G GIRI BABU
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08818-252289
• Mobile No:	9491175498
• Registered e-mail	narayanapuram.jkc@gmail.com
• Alternate e-mail	iqac.sasgdc@gmail.com
• Address	narayanapuram village ,unguturu mandal
• City/Town	NARAYANAPURAM
• State/UT	ANDHRAPRADESH
• Pin Code	534407
2.Institutional status	
• Affiliated / Constitution Colleges	affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**ADIKAVI NANNAYA UNIVERSITY**
• Name of the IQAC Coordinator	**Dr V Durga Praveena**
• Phone No.	**9491175498**
• Alternate phone No.	**7989633159**
• Mobile	**9491175498**
• IQAC e-mail address	**iqac.sasgdc@gmail.com**
• Alternate e-mail address	**praveena.veera@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sasgdcnrpm.ac.in/admin/uploads/pdf/9029AQAR%202019-2020.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://sasgdcnrpm.ac.in/admin/uploads/pdf/5387Academic%20Celendar%202020%20-%202021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.11**	**2008**	**30/09/2008**	**30/08/2013**

6.Date of Establishment of IQAC	**16/09/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	05
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1Conduct of Online Classes during COVID-19 pandemic 2.Integration of Field Work/Study Visits and Students Study Projects in the Curriculum. 3.Integration of ICT in Teaching Learning Process . 4.Internalisation of Departmental Best Practices . 5.Adoption of Best Practices at Institutional level and MOUs

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.Integration of ICTin Teaching Learning Process	Online Classes were conducted during COVID-19 pandemic on different Online platforms
2.Motivation of Faculty to attend various Online Trainings/Seminars/Conferences	Several faculty members attended various Online state and National level trainings/seminars/conferences
3.Conduct of blended mode of teaching	Conducted blended mode of teaching through Online and Offline mode
4.Integration of Field work or study visits and study projects in the curriculum	Students Study Projects in all subjects were done

13.Whether the AQAR was placed before	Yes

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	16/06/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	27/02/2022

15.Multidisciplinary / interdisciplinary

After the enactment of the new education policy -2020, the government of Andhra Pradesh through its Council of Higher Education -(APSHE) in consultation with all the universities paved the way to implement the same in the state. Accordingly, a new bucket system for selecting the courses were brought in. The students have to select any three from the given four buckets of subjects. It paves the way for the students to select the subjects of their choice at the time of their admission into undergraduate courses through OAMDC -(online admissions for degree courses). As a result, now the students are able to select subjects from different disciplines. A science student can select one or two subjects of their choice from Arts and humanities, and so do the subjects of arts and humanities. unlike the conventional system where there was no provision for the selection of subjects by the students. If the faculty for a particular subject is not available at the college, students can pursue the same through the platform of Swayam online courses. As the college is affiliated to Adikavi Nannaya University, Rajamahendravaram, we are under implementing these multidisciplinary /interdisciplinary courses at our institute.

16.Academic bank of credits (ABC):

The affiliating university that is Adikavi Nannaya University has already roped into the implementation of the Academic Bank of credits in all colleges under its jurisdiction. The student is unable to continue his or her education after some period, The credits of the students are preserved in the academic Bank of credits (ABC). If the student rejoins the course, the preserved credits are also considered for the completion of the course. Our college is ready to allow for readmission of the students who had

discontinued their studies owing to various reasons. In case the students want to leave their education.

1. A Certificate will be issued after the completion of one year of study.
2. A diploma will be issued after two years of study.
3. The graduation certificate will be issued after the successful completion of three years of study.
4. Degree Honours certificate will be issued after the successful completion of four years of study.

17.Skill development:

Skill development is given top priority in the new education policy. It is felt that mere degrees do not serve the needs of the students. Skills are very important and essential for the students who successfully complete their graduation courses. As a part of this, the Commissionrate of college education, in collaboration with Higher Education Council and all the affiliating universities, has designed certain skill development courses keeping in view the major stakeholders of the educational system. Wide range of skill development courses is taught to undergraduate students. The courses designed are as follows :

BA - tourism guidance, Survey and reporting, Social work methods.

For B.com students, the following courses are taught.

Insurance and promotion, business communication, Logistics and supply chain management, Retailing.

For BSc students, the Skill development courses designed are : Electrical appliances, Plant nursery solar energy, Dairy technique, and poultry farming.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution focuses on the dissemination of Indian values and knowledge to shape the young minds for meeting their future challenges. The college conducts yoga classes for the students. Yoga Day is celebrated every year by demonstrating various asanas to students. The benefits of yoga are learned by the students in such sessions. Meditation is taken up as a best practice by the college. In order to promote serenity of mind and concentration power among the students, meditation classes are conducted regularly for students. The college promotes natural organic farming practices in

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the adopted village by the National Service Scheme. Performing Arts is taught by the UG second year students to acquaint them with our country's great cultural heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The program, Programme specific and course outcomes are (POs, PSOs and COs) of all the programs are designed by the affiliating university. The institution chalks out the strategies for the effective implementation of the programs designed by the affiliating university. In this regard, we carefully execute the teaching and learning process to meet the outcomes of the programs and courses. We conduct seminars, workshops, and conferences to explain the program and course outcomes to the students at the beginning of every academic year. We encourage the vertical progression of the students.

20.Distance education/online education:

The new education policy has given room for distance or online education. During the pandemic period the system of education was completely paralyzed. The face-to-face classroom teaching was totally disturbed, Keeping this in view, online education was introduced to cater to the needs of the students. All of our faculty members were trained on the use of ICT in teaching. The online classes were conducted for students during the long-term period. Video lessons, LMS lessons, zoom apps etc.,are used to teach our students.

Extended Profile

1.Programme

1.1   **164**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **149**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **149**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **23**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **14**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **16**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**164**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**149**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**149**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**23**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**14**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	16

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	13
4.2 Total expenditure excluding salary during the year (INR in lakhs)	0.82
4.3 Total number of computers on campus for academic purposes	35

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

MECHANISM FOR WELL PLANNED CURRICULUM DELIVERY AND DOCUMENTATION:Sri Aravinda Sathajayanthi Govt Degree College is affiliated to Adikavi Nannaya University and the institution has limited flexibility in the development of the curriculum. However each department of the college is responsible for working out details for effective implementation of the prescribed curriculum. Planning, Teaching and Evaluation at College Level: In the beginning of the academic year, institutional plan is drafted and approved by the staff council and ratified by the CPDC. This plan involves skeleton structure of overall planning of delivery of curriculum. This plan gives a bird's eye view of timelines of A) curricular activities like conducting internal examinations which is heart of continuous evaluation, revision etc ., B) co-curricular activities like assignments, group discussions, quiz programs, project works, field trips and other supporting curricular activities, C) extra- curricular activities like NSS regular & special camp activities, sports activities ,field trips,

industrial tours and cultural activities, etc., D) extension activities like awarenessprograms on different social evils, health & hygiene, literary events, community service activities, exchange of staff etc.At the end of each month Lecturer submits teaching diary which consists of details of topics covered, co-curricular, extra -curricular, extension events taken place hour wise & day wise to the In-Charge. After verifying this record and satisfying on it, In-Charge submits this record to Principal for ratification.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1y64L7wZa4aY67fCQN-doFnXMPNmPTjVZ/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared and implemented as per the guidelines of the university.To make sure learning outcomes of each subject, continuous evaluation and internal assessment is carried out through MID examinations, presentations, assignments/projects, class tests, group discussions and class seminars. Under CBCS, each practical class is assessed to monitor the learning process of students .Moreover, tutorials and remedial classes are an essential part of the theory courses of CBCS, where teachers meet the students weekly for providing additional guidance. Besides, college has a Mentoring Programme which enables the students to provide also feedback to teachers on curricular issues, college infrastructure and administrative matters. The Departmental committees also counsel about the various options related to offer subject related guidance and career guidance.

CIE helps in the identification of slow, medium and advanced learners accordingly activities are planned and implemented. During Covid-19 imposed lockdown the several curricular and co-curricular activities were carried on online mode. Internal assessments were completed using online resources like Google class room, forms Principal and IQAC regularly reviews the progress of implementation of academic calendar at regular staff council and at departmental reviews. Academic advisors deputed by Commissionerate of collegiate education conducts external academic audit and action taken report is submitted on the suggestions

given

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1jXJ8wrs6j J9w5-3mDCVO6YXuq4RJ_x- y/view?usp=share_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

110

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

92

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution inculcates good habits among the students by imparting social issues related to gender, environment and human values Adikavi Nannaya University, Rajamahendravaram introduced foundation courses such as Environmental Studies, Human Values and Ethics.This institution is committed to fulfill its core values. The syllabus comprises of human rights, value education and environmental science in the curriculum. Many programs such as Guest lectures, Workshops, Seminars and Extension Activities related to Social issues are conducted by NSS, Women Empowerment Cell.

HUMAN VALUES AND PROFESSIONAL ETHICS: Adikavi Nannaya University, Rajamahendravaram introduced a foundation course in human values and professional ethics for Undergraduate students from the academic year 2013-2014 with an aim to impart human values and professional ethics among the students ENVIRONMENTAL STUDIES: Environmental studies help students providing basic knowledge about the environment and its allied problems. This study helps to understand problems of environmental degradation due to anthropogenic activity. GENDER EQUALITY The main topic ''GENDER EQUALITY IN INDIAN CONTEXT " is to provide equality for women in opportunities, economic participation and decision making. Various seminars and awareness programmes are conducted to realize importance of gender equality in the society.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

40

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

21

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.sasgdcnrpm.ac.in/page.php?menu=alumni&slug=feedback and http://www.sasgdcnrpm.ac.in/page.php?menu=sc&slug=feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

288

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

80

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

The college takes initiation to distinguish slow and advanced learners on the basis of the marks/Grades scored by the students at entry level examination i.e. Intermediate. However, our college took innovative steps in this regard such as personal interaction with the students about their area of interest, interviewing, conducting quiz on general knowledge etc. The academic performance in the previous academic year is a good indicator to identify the slow and advanced learners. The Heads of the departments prepare the lists of slow and advanced learners in their respective subjects to bridge up the knowledge gap.

Method of subject identification:

The programme is implemented in the subjects that are considered to be difficult for an average student. The following subjects

were recommended for the remedial teaching for the conduct of bridge courses in English, Economics, Physics and Accountancy at the entry level. Objectives of the bridge course: The make the students understand the basic concepts of the difficult subjects.

To raise the confidence levels of the students regarding the difficult subjects.

To make them improve their performance in the internal and university examinations.

To reduce the drop out ratio of the slow learners.

Execution of the programme: Preparing the list of the basic units and concepts from the prescribed syllabus.

Preparing a separate Time-Table for the slow learners.

Laboratory orientation tostudents on science practicals. Conducting slip tests, tutorials, home assignments, remedial classes etc

. Activities undertaken for slow learners

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1KxAUB8A9sLNnM0SNTOJdPbHsf_MtRh5x/view?usp=share_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
149	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution makes continuous and conscious efforts to enable its students to realize their potential and evolve as leaders and transforming agents of society. Apart from chalk and Talk method of teaching our faculty focused on conceptual clarity of their subjects . The student centre methods focus on the student learning concepts through participative tools .

Experiential learningenhances the skills of the students in their choice of study the students learn the concepts through hands on training in the laboratories extension programmes workshops peer teaching building working models field visit/field projects internships surveys virtual class rooms extension activities youtubes research based projects etc.

Participative learning learning is effective when the students participate in the process participative learning is encouraged through group discussion seminars meeting eminent personalities in various fields debates environmental based learning activity based learning through games conducting exhibitions for show Casing skills and talents through poster presentations story cards .

Problem solving method :The student are trained in problem solving through analytical skills training data analysis case studies in community service project brain storming visiting Various skill development courses and certificate courses offer problem solving elements laboratory courses are carried on the basics of problem solving the group discussions quizzes etc enhance the problem solving abilities of the students .

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1nO2RdD9BL_kf5YB68dSFC9YuUTjt6w_W/view?usp=share_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Though traditional teaching –learning has its own popularity the intervention of ICT has enhanced the learning process among the students .it is beneficial for both teachers and students – teachers explore better ways to make the courses interesting and also find appropriate tools to instruct assign and evaluate

submissions and examinations on the other hand and students find greater case and access to self –paced learning environment . Web services like zoom, google meet class rooms ,g-suite ,teachment , power point presentations ,you-tube videos , learning management systems [LMS]Bharath padhe have enhanced technology assisted teaching-learning and have contributed to an increased level of participation of students faculty members were trained on 'LMS VIDEOS – PEDAGOGY ' imaging and shaping of digital education and LMS towards development of high quality content where training on video making ,app based end to end editing tools ,open educational resources ,obs studio and pedagogy and assessment have been conducted . subject wise FDPs were also conducted by commissionerate of collegiate education , Govt of Andhra Pradesh [APCCE] for all the faculty memories on recent trends progression in pedagogy in their subjects

. Further college subscribed G-suite domain during the pandemic all teaching –learning process was conducted through online mode using the G- suite ,teachmint ,CISCO webex and zoom apps etc

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/1QEKnBMXTzAGPPU-hYSyX9ZFnVEO5b5ct/view?usp=share_link

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

59

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examinations committee of the college follows the university time table . the same is displayed on the college notice board for information to all the stake holders . as a part of continuous assessment system the college conducts slip tests, assignment s, presentations and group discussions .in the students induction programme namely diksharambh ,the principals briefs about the examination – evaluation system and how the pos psos and cos can be attained

. Allthe examinations related grievances are addressed to the examinations committee for which the college principal is the chairperson . internal examinations evaluations is taken up by the faculty concerned . within a week the valuation of the answer scripts is finished and the results are displayed on the college notice board .the valued answer scripts are given back to the students for clarifications and counseling .

The grievancesrelated to internal exams are redressed by the committee . The continuous evaluation system promotes self confidence of the students to face the semester end examinations there is a complaints /suggestions box in the college the students can make any complaints /suggestions with regard to internal examinations

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1QnZWUy8MiGIyKeWl1UMp6dI0WdBG7-XF/view?usp=share_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution is affiliated to adikavi nannaya university, rajah mahendravaram and is guided by the affiliating university in all the academic matters . the academic calendar issued by the university is strictly adhered to the implementations of the academic calendar is regularly monitored by the academic coordinator 25/. of marks are year mark for internal assessment and the remaining 75%of marks for university examinations semester wise . two internal assessment tests are conducted as per the

academic calendar issued by the university and average of the two is taken for consideration . teachers ensure that students are aware of the evaluation criteria of the internal assessment .of the continuous internal assessment system is used by various testing tools like midterm tests ,seminars ,assignments ,attendance ,participation in swatch bharath activities etc they enables us to identify the strengths and weaknesses of individual students in their respective subjects

. Laboratory practical records community service project records , student study projects are evaluated and certified by the faculty concerned .the semester end practical examinations for odd semester are conducted by the internal examiners of the college itself . the marks of internal assessment are uploaded in the college login of the university as per the schedule . feedback is taken from the students and teachers regarding internal assessment

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1peUYMnAoBZdcMI3KTtdXXGoxJDz7JMkh/view?usp=share_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The teaching -learning system adopted by the institution is student centric . it emphasizes on transforming first generation learners into students with knowledge values [pos] and course outcomes [COs] of all the programmes and courses offered by the college are framed in accordance with the curriculum of the affiliating university

.The learning outcomes are an integrate part of vision ,mission and objectives of the college . the learning outcomes are communicated through various means such as college prospectus principals address to students and parents alumni meets dissemination in class room by teachers concerned students are made aware of the programme specific and course outcomes through orientation programme namely diksharambh ,class room discussion , expert lecturers and particulars the teachers are also well communicated about the outcomes the college deputes teachers for

workshops seminars conference and FDPS to enrich themselves to attain the outcomes while teaching –learning process in the classes .teachers actively participate in workshops on revision of syllabus organized by the university department action plans are prepared at the beginning of every academic years keeping in view the programme outcomes and course outcomes and integrates into curricular ,co-curricular and extra curricular activities . institution conducts certain add-on and certificate courses and designs syllabus is accordance with the local needs of the students .successful alumni are invited to college for motivational lectures .

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/document/d/1SgH6Zn6YSGCqp1ahcsX-kb6ooI6-V836/edit?usp=share_link&ouid=109398532993419246670&rtpof=true&sd=true
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution regularly evaluates the performance of the students through various methods for measuring the attainment of programme outcomes programme specific outcomes and course outcomes . Evaluation process ; the programme outcomes and programme specific outcomes are assessed with the help of the course outcome of the relevant programme through direct evaluation process .it is undertaken in the form of university examinations ,terminals examinations, internal and home assignments , seminars etc Average attainment in evaluation process ; students under university examinations are evaluated for 75%of total marks and institution for 25% of marks in internal assessment .

METHODS OF MEASURING ATTAINMENT:

1. End semester university examinations :The affiliating university conducts end semester exams through which the institution measures programme outcomes based on the course attainment level fixed by the programme

2. Internal assessment and external assessments; internal

assignments are given to students which are mostly aligned with programme outcomes of respective subject external assessment is evaluated by external experts for practical examinations appointed by university and viva voce

3. Feed back evaluation ; the institution collects feed back from students alumni ,employers and parents .

4. Internships; students are encouraged to take up internships, community service projects , field work etc.

5. Placements ; an important tools of measuring the programme outcomes .

6. Higher studies ; another parameter to measure the attainment of POS , PSOs and COS through progression of students to

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://drive.google.com/file/d/1IebHWfMEq1WpZcibhC_cZ07pKXuRZKEA/view?usp=share_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

17

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://drive.google.com/file/d/1RPNHmK2-le0mG6ACAlfs5XzQd1164U1F/view?usp=share_link

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1tXZ7C3oSC75UrhDfNEDlbbAiUNFoUZro/view?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

SAS Govt Degree College provides necessary equipment such as internet, computers, e-journals, to promote research activities. At present, the institution has three PhD holders, one M.Phil. and one faculty member is pursuing his PhD. The IQAC of the college encourages faculty members to publish their research work in national and international journals. The number of publications has been increasing every year. Moreover, the faculty members are encouraged to participate and present their research work in national and international conferences, seminars and workshops. Nonetheless, the faculty members with research degrees are encouraged to apply for major and minor research projects and get funding.The college maintains a good record of extension activities in the neighbourhood community. The students of SAS Govt College are encouraged to take active participation in extension activities such as awareness programs on literacy, AIDS, avoid the usage of plastic, and right of vote, Swatcha Bharat and Janmabhoomi-Maavuru, Go Green Campus, Blood Donation program, Ozone day rally, rally for plastic free campus and village and awareness of Corona-19.

File Description	Documents
Paste link for additional information	http://www.sasgdcnrpm.ac.in/page.php?menu=career&slug=nss
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

110

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

The institution has a well maintained, user-friendly infrastructure to teaching, learning and comprehensive development of students. It has procedures to create and continuously and trace the infrastructure in the form of human resources laboratory

equipment. Built up space and learning resources. The institution has adequate number of classrooms, laboratories, seminar for virtual and E classrooms. To attend any kind of academic activity. All the departmental equipped with departmental laboratories and libraries.

The college has upgraded teaching-learning facilities with ICT, internal facilities, and smartboards.

Courses offered in the institution.

BA – History. Economics and Political Science.

B.com general.

B.Sc – Mathematics, Physics, and Chemistry.

BSc Botany, Zoology and Chemistry.

JKC lab. The Jawahar Knowledge Center lab is equipped with 30 computers and are Internet facility. Training is imparted to students on this platform to improve their competitive abilities.

Classrooms or lecture halls: There are 10 well-furnished, well-ventilated and spacious classrooms or lecture halls.

Classrooms or lecture halls: There are 10 well-furnished, well-ventilated and spacious classrooms or lecture halls.

ICT enabled classrooms : There are 02 ICT enabled classrooms.

Virtual classrooms : 01

Smart boards :01

JKC Lab

Science labs :- Labs equipped with necessary scientific apparatus and well maintained to conduct practicals.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://drive.google.com/drive/folders/1To 5SZCJYGZz5ZFzwutu01Z- FWPCu42sH?usp=share_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities :

When paired with academics, games, and sports, cultural activities play an important role in the holistic development of the students. The institution believes in the importance of imparting cultural values to young minds. The College Committee for Cultural Activities encourages students to participate in cultural activities at various levels.

The college has an open dias with a 57.84 sqm size donated by the philanthropist Sri. Appasani Seshagiri Rao.

The college celebrates various cultural occasions like Dasara, Christmas, Sankranthi, etc with much fervor.

Sports and games :

The college has the pride of potential sportsperson, representing at various national, , Inter-university and state level competitions who won due recognition and laurels for the college. The college has adequate infrastructure. The institution promotes sportspersons by issuing travel concessions to attend various tournaments.

The college believes in the basic principle of "A sound mind in a sound body". The open ground of the college is a natural choice for the conduct of various competitions in games and sports.

The Department of Physical Education works very hard in bringing due recognition to the college at various events. The spacious playground of nearly 15000sqm is available for cricket, volleyball, kabaddi, Coco, Shuttle, tecnnicoit etc.

Gymnasium :

The gymnasium of the college is of 57.57 sqm specifications. The gymnasium stage is 4. The latest equipment is provided in the gym. Both the students and staff visit the gym for fitness. Weightlifting, dumbbells, treadmill, etc are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/19IGbn44_rQV1H0oV9Ce3BqnDOMSBaHGQ/view?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/17FVjPvxg7C2wIL3mbkTk1IsW8GZze4Ta/view?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.7438

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is located on the First floor of the old block for easy access for staff and students books are arranged subject-wise, accession number-wise. Library has a Student Book bank system to issue them and also for maintaining individual pages in the issue register. Reading Room provides students to refer to their subject-related reference books, as well as material for competitive exams.

The objective of the library is to realize the vision and mission of the institution by providing Information Services and access to bibliography and fullest digital as well as printed resources to support the scholarly and information needs of the institution in the appropriate and comfortable environment. The library is conveniently divided onto three sections viz Text Book Section, Reference section and Reading room section.No of books and e-books added during the last five year (2021-22)

YEAR

BOOKS

E-BOOKS AND JOURNALS

2017-18

404

NIL

2018-19

```
178
```

```
8320 E-books + 3828 E-journals
```

```
2019-20
```

```
NIL
```

```
8320 E-books + 3828 E-journals
```

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://drive.google.com/file/d/1GYjWpJwh5j8XY2bmStGR3wdVIgfZHsXK/view?usp=share_link

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

```
0.059
```

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is having 11 spacious and well ventilatedclassrooms for instructional work. One virtual class room is earmarked for Teaching and Learning in ICT mode facilitating interaction of our college students with the students of other institutions and withthe peers of other institutions across the state.it providesaccess to expertise of teachers from other Colleges on curricular inputs/lessons.Jawahar knowledge Centre was established for the purpose of placements cum English language lab which was equipped with 30 computing systemswhich were sponsored by Commissioner of Collegiate Education, Government of Andhra Pradesh.Internet has become a part of our day to day life being used in study process for communication initially; to being used world wide for hundreds of thousands of different purposes. Internet has come a long way especially for students. It is a great tool to search & learn about their subjects area from thousands of articles around the world.The institution is equipped with one 100 mbps speed bandwidth in ternet connection.This 100 Mbps connection is suplied by BSNL fibernet.This connection of 100 Mbps of unlimited internet is supplied for the principal room

,staff room and office room

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/10EITf-ILfXvbUKjrrNRazFOexIZ9BovA/view?usp=share_link

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.7438

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedure for maintenance of infrastructure.

For optimum and equitable utilization of available academic and support facilities. Rules and procedures laid by the college are made aware to students and stakeholders. At the beginning of every academic year, orientation to first-year students is given about the facilities available and procedure for maximum utilization of library, laboratories, ICT, sports and other equipment. Classrooms are well maintained and student audit. On regular basis. Electric fans, lights and other equipment switched off after classes and energy conservation strategies, or displayed near switchboards to avoid electrical equipment wear and tear. All science departments conduct initial practical orientation before start of the practical semester wise on how to use the various equipment and handling precautions or outlined. Library orientation gives overall view on library usage and online resources and lending rules.

Well labelled usage protocols or pasted on the equipment and usage manuals are kept for ready reference near the equipment.

Budget allocated under various heads of account for maintenance of physical facilities, equipment, furniture, ICT equipment yearwise, squatter-wise is optimally utilized.

The annual maintenance contract of the equipment procured is followed and alert the respective departments for preventive maintenance.

After expiring of the period of maintenance is met under plan and non-plan restructure courses, one special people, laboratory equipment, sports and computers, reprographic facilities, networking of computers, UPS batteries and solar power equipment

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1FmnQang2ZT59xIyEAOnBaTqUo7UuxFxm/view?usp=share_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

105

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	https://docs.google.com/document/d/1JV3Il2zdAB6myVvNLUhe9xX06SMxCfYM/edit?usp=sharing&ouid=111327799651763041847&rtpof=true&sd=true
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has a Student Council consisting of Class Representatives (CR) and Deputy Class Representatives selects by the Students of the respective Classes at the beginning of the academic Year

The council actively participate in conducting the annual activities like Fresher's Day, Annual, college Day , Independence Day, Teacher 's Day, Republic Day, Sports Day and Women's Day .The Council also takes up the responsibility of engaging the fellow students in community services like Swachch Bharat

The Class Representatives take the leading role in all day to day activities in the class. Students have been represented as members in various academic and administrative committees to maintain more transparency in academic and administrative activities. Committees in which students represent as members include.

1. Grievance Redressal Committee

2.. Internal Quality Assurance Cell

3.. Anti -Ragging Committee

4.Science Club

5. Cultural Committee

6. NSS Committee

Apart from these Committees, the students, especially Class Representatives are appointed as Members in various co-curricular and extra -curricular clubs of the college like Eco club and Red Ribbon Club.

Most of the Activities of the campus are student centric with a view to provide students ample opportunities towards leadership, planning and organizing, management of events by playing dynamic roles.

File Description	Documents
Paste link for additional information	http://www.sasgdcnrpm.ac.in/page.php?menu=career&slug=nss
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has an Alumni Association since 2001. Most of the Alumni are actively associated with the college.

ALUMNI MEMBERS ACTIVITIES AND CONTRIBUTIONS:

1. Contributing Furniture and Materials Such as fans, writing boards are provided by Old Students Association (OSA)

2. Instituted annually endowments (cash awards) and Prizes to deserving meritorious Students to encourage academic Excellence annually.

3. The financial assistance is contributed for the welfare of

students such as monetary benefits for paying fees to poor students and gifts for talented students and achievers. Books are donated for library and required infrastructural facilities are also provided.

4. Contributed to college developmental activities as CPDC Members.

5.. Contributed Text Books and Reference Books to College General library.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Vn5FW3Xgy A8g1d-SOX-xirZFkmSKjV7h/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Our vision

and mission statements are major thrust areas and help the college focus on fulfillment of both and provide the basis for the strategic plan in the governance of the institution. Vision and mission of the college are communicated through the College website, Prospectus, College magazine etc.

The governance of the college is visible in tangible terms in theInstitutional plan, Annual plan, Action plans of various committees which prepared and adopted in the staff council. The institutional plan strictly adheres to the Vision and Mission

statement and integrates Employability skills, Career counselling , Community service , National integration. At the start of the academic year, Head of the institution that is Principal constitutes various Academic and Administrative Committees. Each committee consists of a senior faculty member as the Convener and other faculty members and students as members. Principal is the ex- officio chairperson of all the Academic and Administrative committees. The committees are constituted for effective translation of Vision and Mission of the college.

Students represent on all committees and bodies for effective functioning and feedback is obtained on the functioning of various committees and necessary changes in the proposed action plans are made .

Principal convenes monthly Staff council,Staff and Committees meetings to review the implementation of action plans and on the feedback collected from the stakeholders and necessary changes are made. The head of the institution ensures that responsibility of teachers and other staff members are clearly defined in each meeting and are adhered to.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1iMID_k_5Rc9JpTapixCPh3IX_p2_N5vr/edit?usp=share_link&ouid=10939853299341924670&rtpof=true&sd=true
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

The participative management is adopted in the institution with decentralisation. The institution functions in a well structured environment wherein various committees are constituted to take up different activities every year. The Principal of the college is the chairperson of variouscommittees and extends supervision. Various Academic and Administrative committees in the institution will organise different activities. At the start of every academic

year the principal constitutes various committees to monitor different activities like Curricular, Co- curricular and Extra-curricular activities for the development of the college. The committees include convener and members consisting of students who follow the instructions given and conduct programmes periodically to implement the resolutions taken by the staff council for the smooth functioning of the college.

. Further decentralisation is adopted in several administrative and academic activities conducted over the years . Participative management yielded good results in college admissions for the year 2020-21.

Case study

Student admission campaign and enrolment.

A college level admissions committee with the following was constituted before the end of the Academic year 2019-20.

Committee

Student admission campaign and Enrollment committee with principal as chairperson, academic co-ordinator , senior faculty members and student representatives as members.

The committee further constituted the following subcommittees

- Admission campaign committee
- OAMDC committee
- Counselling committee
- Anti ragging committee

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1xwLpB4z1C_OC5RTZjjcWtmeJUxbDE2wK/view?usp=share_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional perspective plan aligns with the Vision and Mission of the institution which are the driving factors for improving academic quality, policies and strategies. Principal communicates the vision and mission statement to all staff council. After a series of meetings plans for implementation in transparent manner. It Is effectively deployed to focus on bringing quality improvements in the areas of

1. Curricular planning and implementation

2.Online Teaching-learning process

3. Identification of subject areas of potential field work

4. Infrastructure Augumentation

At the beginning of the academic year various bodies and committees that constitute the Organogram of the institution Chalk out the strategic plan of events and activities which will suppor tthe growth and development in these key areas. At the end of the year, a review is taken about the implementation and outcomes of the perspective plans. The pandemic of COVID-19. disturbed the physical mode of teaching learning process to a great extent. Hence, the teachers of the institution conducted the online teaching process at the beginning of the academic year 2020-21.As a part of Perspective plan of Augumenting infrastructural facilities proposals were submitted to government of Andhra Pradesh under the scheme NAADU-NEDU.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1Jpi5aFwOs32Ym8jEszfvKmUtDZcF3bca/view?usp=share_link
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response

: The Organogram of the college shows a well organised administrative hierarchical structure. Organizational structure of the college consists of Commissionerate of collegiate education at apex followed by the Principal, the Teaching staff, Non- teaching staff and students. Commissionerate of collegiate education who is the chief controlling authority and Head of the Department of collegiate Education, Andhra Pradesh controls administrative units including Regional offices and all Degree Colleges. It implements and executes all the Academic and Administrative matters relating to the department. Joint director(JD) assists the Commissioner of the Collegiate education and supervises the work of personnel and functionaries under his / her control. Joint Director is followed by RegionalJoint Director(RJDCE) who inspects Degree colleges in the region conducts enquiries competent and appointing authority to posts of Senior Assistants and other categories below the cadre of Senior Assistants in Government Degree Colleges. The Principal is the Head of the Institution, Chairperson of the College Planning and Development Committee (CPDC), Staff Council and all Academic and Administrative Committees. The principal Is assisted by the vice- Principal, In charges of Departments, Staff Council and non- teaching staff comprising Senior Assistant, Junior Assistants Record Assistants and Office Subordinates. Account section overseas the issues relating to finance for smooth function and overall development of the college.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1mnW_vMlNecw0sslPzFN7i_i5ma_wXuMM?usp=share_link
Link to Organogram of the Institution webpage	https://docs.google.com/document/d/1e4IUbsuTqHC8rTnqQMCnOYQL0tiz3QD4/edit?usp=share_link&ouid=111327799651763041847&rtpof=true&sd=true
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

SAS government degree college is sensitive to the welfare of its employees it takes various welfare measures for teaching and non teaching staff. The various welfare measures include steps for providing Social Security to the staff and for maintaining their health and wellbeing. The institution implements various welfare measures offered by the government from time to time besides providing certain facilities. Financial benefits or Retirement benefits GPF (General Provident fund) which allows pension to employees after superannuation Gratuity NPS (National pension scheme) for employees who joined service after 1.1.2004 Contributory pension scheme c ps contributory provident scheme where by management contributes its share equal to the share of the employee every month Group insurance scheme (GIS) Encashment of earned leaves Andhra Pradesh government life insurance (APGLI) Employees welfare fund (EWF) Health benefits Employees health scheme9 EHS) Medical reimbursement facility

Loan benefits Both teaching and non- teaching staff can avail loan facilities as per government rules Festival advance to non-teaching staff Leave benefits 15 days of Casual leaves 7 days of Special casual leaves 5 Optional holiday leaves Duty leave of the maximum 30 days for Attending orientation programmes, refresher courses, faculty induction programs, conferences, Congress, symposia and seminars on behalf of the institution Delivering lectures in institutions at the invitation of such institutes Study leave up to 3 years Leave sanctioned for participating and presenting papers at conferences seminars workshops FDP etc.to non- teaching staff

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1iojzJM9Xr aDFW9OpmZUNfaE5zcH2lvSD/view?usp=share_lin k
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:

Appraisals give clarity to what an employee is expected to perform and provides an insight into one's own assessment of effectiveness

of the teaching style and its input impact on students. It highlights how teacher handles different situations that affect the learning process of the students. It also sheds light on the involvement of the teacher in both academic and administrative activities. Through this approach, a teacher can showcase his or her continuous professional development (Paper presentations, publications, seminars, conferences attended etc.) Every year services of an employee are verified and entered in the Service register. The service book of an employee is a testimony of the duties and Assignments performed by the individual. Head of the institution apprises the quality of a teacher on the basis of ability, regularity, student enrichment Programmes like Student classroom seminars, Subject assignments, Paper evaluation, Tests conducted, Feedback collected from the students, teachers, stakeholders, etc. All these indicators are assessed by the IQAC and Principal. IQAC validates scores as per the updated guidelines communicated by the commissionerate of collegiate education(CCE) and UGC guidelines API scores every year. On the basis of API score, the institution selects the best employee every year and also the principal recommends the proposals of the lecturer for the state Best Teacher awards on the basis of all round performances.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1Ewr1G9WiAPYO-VR2c8NF1yCWrSkKUXPu?usp=share_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

The college receives budget from the government of Andhra Pradesh, the special fee is collected from the students. The budgetary needs under various heads of account are requested to the commissioner of college education and the budget will be utilised as per the existing procedure and the utilisation certificate willbe submitted. The financial audit of the budget utilised by the college under various heads will be done by the auditor

general of India office on periodical basis. The principal is vested with the delegated financial powers. He is the custodian of the resources of the college including the finances and work plans for utilisation of college funds in consultation with staff council & CPDC .The institutional audit is conducted on 2 types of mechanism viz Internal and External. The following agencies conduct regular financial audit in the institute. External audit: External audit is conducted by a)CAG through Auditor General (AG) b) Charted Accountant of the institute Internal audit: Internal audit is conducted byAudit team deputed by RJDCE, Rajahmundry An internal auditor The external audit is done by the auditors appointed by the Accountant General (AG) wherever the incumbent Principal of the college retires or is transferred. All the financial transactions that have been done under his / her period are audited by the audit officers from the AG office.During the last 5 years the external audit was Done in the academic year

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1spuP4ayhVsrpn7wWXaGswnMcIde-VCjg/view?usp=share_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

86200

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response

: Being a government college the major source of funding is from the state government of Andhra pradesh through commissioner of collegiate Education. The college is recognised under 2(f) and 12B of UGC act. The college receives funds from tuition fees from the stategovernment for eligible students. The college utilises the resources mobilised from various resources and the audited financial statements will be provided on the budget utilised. Further the college is planning to mobilise resources from the corporate sector under corporate Socia Responsibility(CSR) funds to construct additional classrooms and Skill Development Centre. The institution utilises resources for construction of new buildings (funds from Sports Authority of India) and development of infrastructure depending upon the academic requirements like purchase of computers and ICT enabled teaching aids, laboratory equipment and other assets. The office obtains utilisation certificates for the expenses incurred. The college accounts are being audited regularly and the same are submitted for verification by the RJDCE and Auditor General, Government of India. Funds are mobilized by the College Planning and Development Council (CPDC), Alumni Association, Philanthropists and Non Government Organisations to take up various developmental activities in the college. With the generous contributions made by the Alumni Association and philanthropists a new block with additional Classrooms , Seminar hall and Dias were constructed. The proposals were submitted to the ONGC for the construction of additional washrooms for woman students.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1gBB_fGx0vRoaQTKbTF3CtIZtB6gSqBEw?usp=share_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal Quality Assurance Cell (IQAC) in the College is a catalyst for quality enhancement and quality sustenance in the institution.

1. Academic calendar and Annual Action plan:

At the beginning of every academic year, the IQAC coordinator, along with the Academic coordinator prepares the annual academic calendar in tune with the Academic calendar issued by APSCHE & CCE and Almanac

2. Comprehensive feedback mechanism:

Every year feedback is collected from various stakeholders of the college such as students, teachers,alumni, employers and is analysed

3. Internal Academic Audit:

The IQAC along with the Academic coordinator conducted Internal academic audit for smooth and effective implementation of Curricular, Co-curricular and Extra curricular activities every year.

4. Organising Orientation programs:

IQAC conducts orientation programmes for all the first year students with a view to make them aware of the academic, physical facilities, learning resources and Vision & Mission of the College.

5. Evaluation of POs, PSOs and COs:

The IQAC encourages the faculty members to inform the students about POs,COs,PSOs

6. Innovation in Teaching- Learning:

The IQAC encourages the staff members on the innovative Teaching-Learning methods including ICT methods. All the faculty members involved in Online teaching classes during COVOD-19 imposed lockdown.

File Description	Documents
Paste link for additional information	https://sasqdcnrpm.ac.in/admin/uploads/pdf/262AISHE-2021.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of Teaching- Learning Process:

The institution reviews the teaching and learning process ,structures , methodologies of operations and learning outcomes annually. For this purpose the IQAC has designed the pattern of review system and assessment of learning out

2. Feedback system:

Feedback has been collected from the students, teachers and Alumni through a structural questionnaire using a rating scale about the teaching-learning and evaluation process and about the development of college. This is considered one of the best methods for reviewing the teaching learning proc

3. Review of Examination Results:

The results of Continuous Internal Assessment and University examinations are reviewed by the IQAC for the assessment of the departments and faculty members of the subject concerned. This helps to ascertain whether Course Outcomes are achieved or not. The strategy for remedial coaching to slow learners was designed.

4. Internal Academic Audit:

Every year Internal Academic audit is conducted every year to review the academic processes, including curriculum, teaching, learning evaluation processes and mechanisms. It also verifies various teaching methods like project works, practicals, internal assessment and external assessment rules and guidelines.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for	**B. Any 3 of the above**

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://sasgdcnrpm.ac.in/admin/uploads/pdf/2735NIRF%202020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SAS,GDC,Women Empowerment Cell conducts meeting exclusively for girls. Health and Hygiene awareness classes by professional doctors are arranged for the benefit of the students. The Discipline Committee and anti-ragging Committees pay Special attention to the safety and security of women. And misbehavior towards girl students or eve teasing is viewed seriously. The members move around the campus during free time to ensure women safety. Girl students are periodically trained in self-defense technique to face any emergency. The college timings are from 10 AM to 5 PM. Safe and secured learning environment is created for both boys and girls in the college.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/drive/folders/1FgG-hzrci0s5dmJzkGyvOOYfMeh5umzr?usp=share_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/folders/1FgG-hzrci0s5dmJzkGyvOOYfMeh5umzr?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management : The institution provides two dustbins to every classroom for wet and dry wastages. It is collected and dumped to two main dustbins in college. Local panchayat employees collect these wastages regularly. Every student is instructed to make college clean and green. Swachch Bharat programm is organised. The members of Eco-club developed compost pit near the 3 rd year class room building for dumping organic waste namely fallen dry leaves, used plant material from botany labs is processed and decomposed into Organic manure which is used for growth of plants.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/drive/folders/1R0 4wQ-KChf2VVh_JcCPj8ChMfVkrC5xu?usp=share_link
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and	**E. None of the above**

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This is the only one govt degree college in surrounding area. Most of the students taking admissions in the college are local and belong to the nearby villages. As per government rules the admission process is carried out. Enough care is taken for specific earmarked seats of each category are filled up. The statutory committees of the college are well balanced with the representation of each category. In major extension activities college CPDC mumbers's participation is commendable. is fully involved in the national developmental activities, national festivals, awareness rallies, and government campaigns. These flex board of environmental awareness, social harmony, unity and values are displayed in the college campus. The college is playing an effective role of catalyst in the villageto maintain the peace and national integration. The college regularly organizes different activities. Our college belongs to the rural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is a role model of best governance and democracy. Not only the student and employees but every citizen of the villege (CPDC) respects the institution for its contribution to social development. Preamble of the constitution is displayed at the entrance of the college and it is clearly visible to all the entrants. The fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. are clearly displayed in the campus. As per the suggestions of the college, it is a unique practice in the college cumpus that 'National Anthem' is compulsorilyr everday aexactly at 09.30 in the morning. It reflects the strong attachment of the students, employees and the values of Indian Constitution. Our institution had arranged number of programms covering freedom of expression through which the students can get courage to express them. Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the

college, town and in nearby villages.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture.International Days are also celebrated with great enthusiasm. Institute pay tribute to all the national heroes on their Birth and d anniversaries. The event is followed either by lecture, rally or the competitions like elocution, singing, and

rangoli etc. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives. International Commemorative Days 1. World Women's Day – March8th 2. International Mother Earth Day - 22 April 3. English Language Day – 23 April 4. World Environment Day – June 5. World Population Day - 11 July 6. International Literacy Day - 8 September 7. International Day of Non-Violence – 2 October 8. World AIDS Day – 1 December 9. Human Rights Day - 10 December 10. National Yoga Day – 21 June

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: 'MAHILA CHAITHANYAM'– (Gender Sensitization and Women Empowerment)

Objectives: To empower women though education and strengthen them with social and ethical values. Identification of strong leadership qualities in their capacity.

To promote a culture of respect and quality for women.

The Context: The institution hasGirl students, all of them hail from rural background. Inequality and women harassment is the social stigma; the women empowerment cell has taken keen interest to protect the rights of girl students by organizing distinctive programmes.

Practice :

We assess the girl students strength and weakness, academics and aptitude and address their needs. To embrace and facilitate the

new environment and to entertain better quality among the fresher, Student Induction Programme was initiated, to ensure better teaching and learning. Our girl students have given opportunity to the lead the class as class representative and also to lead the college meetings.

2.Titleof thePractice:Adoptionof avillagesunderInstitutionalSocialResponsibility 2.Objectivesofthe practice:

- To select, transform and create a model village by improving the poor socio- economic conditions and living standards
- To bridge the gap between benefits and beneficiaries by creating awarenessamong the people on various Government and non-Government welfare schemes.
-

3.TheContext:

- Increasing competitive environment and mechanical learning have deprived the present day students of the opportunity to involve and learn by actively participating in community service.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Earn and Learn: The college orgnizes Blood Donation and Health check up camps not only for the students and staff but local youth clubs,hospitals and people also benifited from it. The college has organised program of Mega blood donation camp in the college.

Quality infrastructure for quality education: The collegew is expanding its infrastructure facilities with the changing time.Each and every stake holder feels free to suggest the ideas

for the development of the college.It is promise to college to empower the rural youth with quality education.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Action Plan for the next Academic Year 2021-22

1.To improve the admissions to the maximum capasity

2.To improve Results

3.To provide more employment opportunities to the students.

4. To improve best infrastructure to the students

5.To improve self learning